

Assurance of Learning Program Assessment Plan

MA Economics

Mission Statement

The MA in Economics will provide students with analytical skills by combining a strong foundation in economic theory with applied research so that students will be able to excel in both workplace and educational settings.

Students receiving an MA in Economics from CSUEB will be prepared to succeed in a wide variety of management, analyst, and research positions in business, government, and nonprofit enterprises and will be prepared to pursue teaching careers at both the community college and high school levels. Students will also be able to pursue further graduate work in economics and related fields.

Program Objectives (POs) And Assessment

1. The Master's degree in Economics will provide students with the opportunity to learn economic theory and methods, to apply theory and methods to topics within a field, and to engage in economic research on a chosen economic topic.

Assessment: Survey of Students in Specialized Programs twice every five years to current students.

2. Students graduating with a MA in Economics will be able to locate employment or further their economics education.

Assessment: At least fifty percent of alumni will 1) continue their education, 2) advance in their pre-graduation employment position, or 3) find employment using their economic background within a year after graduation as determined by the *Alumni Survey* every five years.

Student Learning Objectives (SLOs) And Assessment

1. Graduate students will demonstrate an advanced understanding of microeconomic theory.
Assessment: Pass/fail ratings on the microeconomic comprehensive theory exam will determine if students are proficient in microeconomic knowledge.

2. Graduate students will demonstrate an advanced understanding of macroeconomic theory.
Assessment: Pass/fail ratings on the macroeconomic comprehensive theory exam will determine if students are proficient in macroeconomic knowledge.

3. Graduate students will be able to apply economic theory and methods at an advanced level to selected economic topics through independent research.

Assessment: Rubric-guided assessment of research projects in Econ 6896 each year will determine if students are proficient in their application of economic knowledge.

4. Graduate students will demonstrate the ability to present orally a coherent, logical economic argument grounded in economic theory.

Assessment: Rubric-guided assessment of oral presentations in Econ 6896 each year will determine if students are proficient in their ability to present an economic argument orally.

5. Graduate students will demonstrate the ability to present in writing a coherent, logical economic argument grounded in economic theory and methods in writing.

Assessment: Rubric-guided assessment of written projects in Econ 6896 each year will determine if students are proficient in their ability to present a written economic argument.

Course Mapping to SLOs: MA Economics

Course	SLO 1 Micro Theory	SLO1 Macro Theory	SLO 2 Apply theory to research	SLO 3 Oral economic arguments	SLO 4 Written economic arguments
ECON 6101/6102	I		A		A
ECON 6105	A	I	A		A
ECON 6200	P	P	P		A
ECON 6250	A		A		A
ECON 6315	A	I	P		A
ECON 6370	A		P		A
ECON 6400	A	A	A		A
ECON 6511	A	A	A		A
ECON 6520	A		P		A
ECON 6680	A	P	P		A
ECON 6700	A		P		A
ECON 6710	A	A	P		A
ECON 6896	A	A	I	I	I

I ≡ instruction is provided in the course

A ≡ is applied/used in the course

P ≡ mentioned in passing in the course

Highlighted are required courses